



COLORA LE FORME UGUALI





RICOPIA LE FORME COLORATE





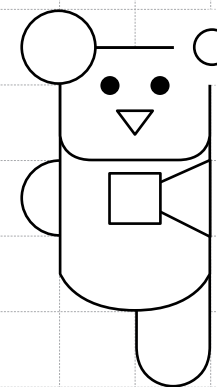
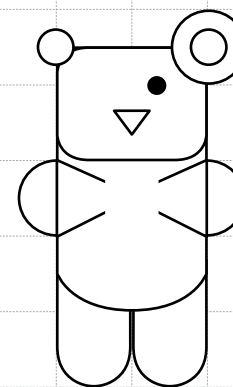
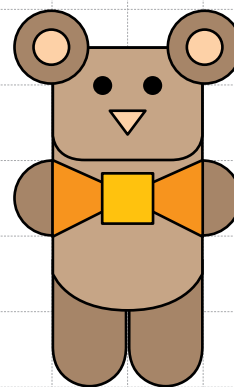
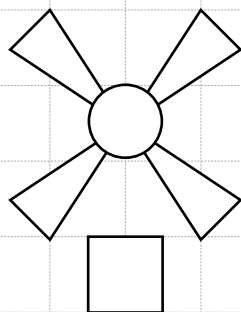
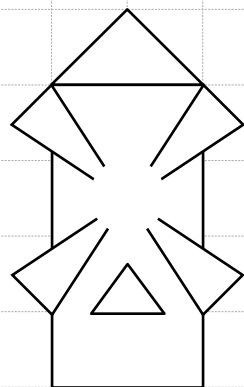
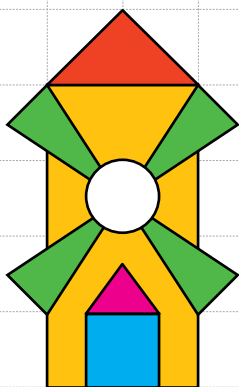
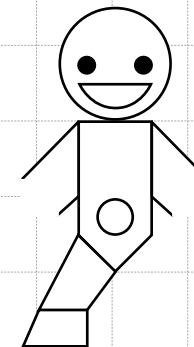
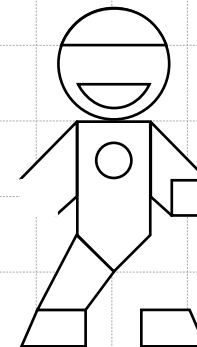
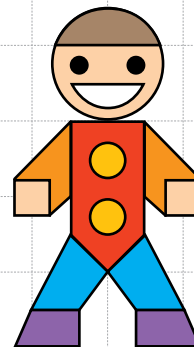
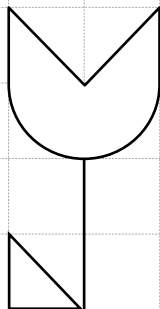
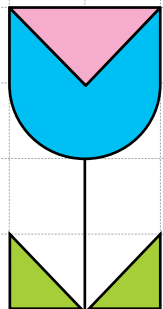
COMPLETA I DISEGNI E COLORA



Data _____

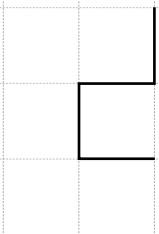
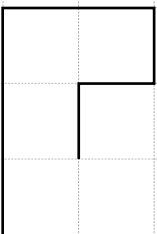
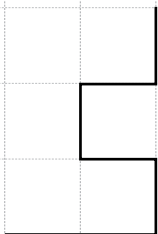
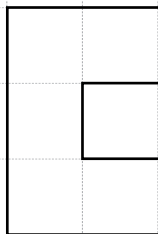
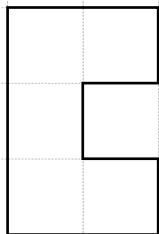
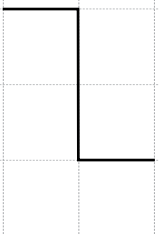
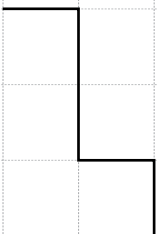
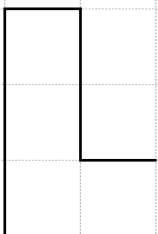
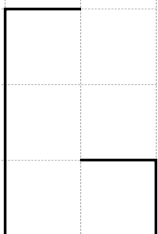
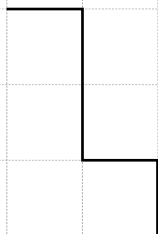
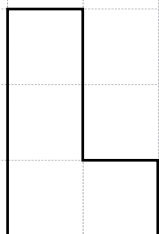
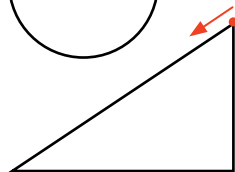
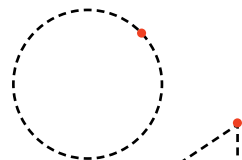
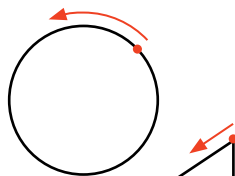
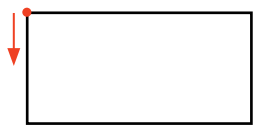
Classe _____

Alunno/a _____





COMPLETA LE FORME E COLORA COME VUOI





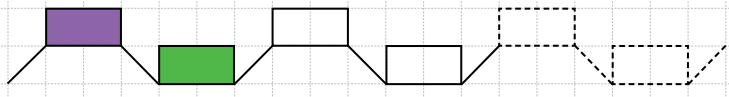
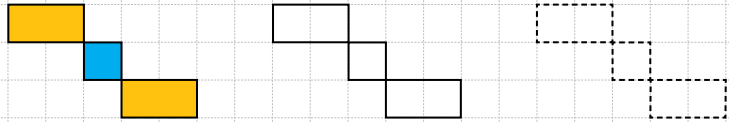
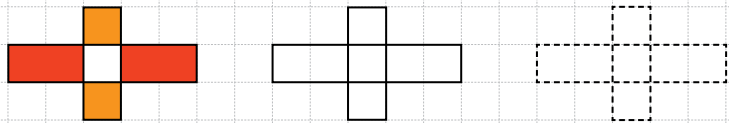
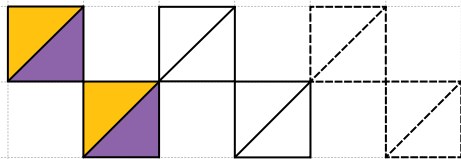
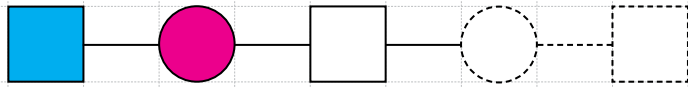
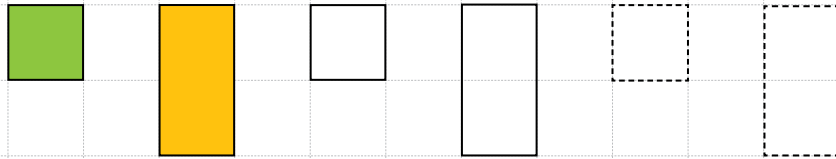
CONTINUA E COLORA RISPETTANDO IL RITMO



Data _____

Classe _____

Alunno/a _____





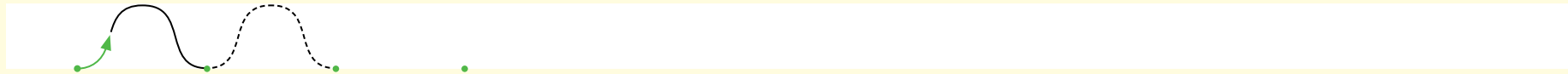
CONTINUA TU



Data _____

Classe _____

Alunno/a _____






RISCRIVI I NUMERI DA 1 A 10: PARTI DAL PUNTINO E SEGUI LE →

Data _____

Classe _____

Alunno/a _____

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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NUMERI E QUANTITÀ

IL SISTEMA DI NUMERAZIONE CHE NOI USIAMO SI CHIAMA DECIMALE PERCHÉ LE QUANTITÀ SI RAGGRUPPANO SEMPRE PER DIECI (10).

0		
1		
2		
3		
4		
5		

<u>6</u>			OPPURE	
7			OPPURE	
8			OPPURE	
<u>9</u>			OPPURE	
10			OPPURE	



Data _____

Classe _____

Alunno/a _____



RIPASSIAMO GIOCANDO: DA 1 A 10



COLLEGA LE QUANTITÀ DELLE MANI AI DADI (ES. QUANTITÀ 3)

